

Syllabus for 2013 JI Summer Program Conversational / Beginner's Chinese (VZ104) - China (Shanghai)

Summer 2013

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Classroom:

Class time: Monday 16:00-17:40 Thursday 12:10-13:50

Course Description

This course is to build a preliminary foundation in spoken Chinese for the students within limited time and enable them to communicate in the target language for some basic functions. Meanwhile about 100 Chinese characters will be taught during the course, which might be helpful to those who want to study Chinese language in depth in the future. No prerequisite is required.

Teaching Materials

Textbook: *Experiencing Chinese: Living in China* by Zhu Xiaoxing et. al., Higher Education Press, 2006, Beijing, China

Audio CD

Hand-outs for learning Chinese characters

Course Objectives

By the end of a 8-week (2 classes per week) course, the students will be able to:

1. Be familiar with the phonetic system in Chinese (hanyu pinyin).
2. Build up a vocabulary of approximately 200 words.
3. Be familiar with about 30 basic sentence patterns in Chinese and communicate with them.
4. Have a command of 10 communicative functions as listed in the textbook, which facilitate life in China.
5. Be able to recognize and write about 100 most frequently used Chinese characters.

Attendance and Participation

Class attendance is mandatory. Each absence without a proper reason would reduce your course grade by 1%.

Quizzes, homework, teaching methods and Exam

1) Every week 1 unit in the textbook will be covered, and the students will have a quiz (used to check the preparation of new words of each lesson and the command of the Chinese characters

that have been taught in the previous week) at Monday's class. The students will be required to write pinyin for the new words according to their translation, and write sentences with Chinese characters that they have learnt.

2) Homework will include oral practice as well as writing exercise (for characters).

3) Classroom activities will include total physical response, making sentence with the given form, situational conversation, role-playing, language games, character-writing (with the help of handouts and multimedia) and etc. Good behavior in those activities will also count in the final grade.

4) At the 4th week an oral presentation will be adopted as the mid-term exam. And at the 9th week the final exam will include another oral presentation, a prepared dialogue between two students and a written test used to check the students' command of grammar and characters.

Grading System

Attendance.....	10%
New words quizzes	15 %
Classroom activities	10 %
Written Homework	5%
Mid-term presentation.....	20%
Final Exam	40%
Total.....	100%

My grading scale is A= 93-100 A- = 90-92 B+ =87-89 B= 84-86 B- = 80-83

C+ =77-79 C= 74-76 C- =70-73 D+ = 67-69 D=64-66 D- =60-63 F=below 60

Course Schedule

week	date	contents	objectives	main activities
Week1	5/13	Introduction, Phonetics	Learning the Pinyin system in Chinese	Pronunciation drills Sentences for survival Classroom expressions Character writing
	5/16	Review of Phonetics		
Week2	5/20	Quiz for new words Unit1 Hello!	Learning how to greet people Learning how to introduce one's name and nationality	Sentence drill Mini presentation group conversation Character writing
	5/23	Practice for Unit 1		
Week3	5/27	Quiz for new words Unit 2 What time is it now?	Learning how to express time: the time, years, months and dates Learning numbers	Sentence drill Group conversation language game Character writing
	5/30	Practice for Unit 2		
Week4	6/3	Quiz for new words Unit 3 How much does the sweater cost?	Learning how to ask price and talk about money Learning how to bargain Learning how to express the size and color, etc.	Sentence drill Situational dialogue role-playing Character writing
	6/6	Practice for unit 3 Mid-Term Exam		
Week5	6/10	Quiz for new words Unit 4 I'd like a fried diced chicken with peanuts	Learning how to order food, make requests and pay the bill	Sentence drill Situational dialogue role-playing Character writing
	6/13	Practice for Unit 4		
Week6	6/16	Quiz for new words Unit 5 What do you do?	Learning how to talk about family, occupations and age	Sentence drill Mini presentation group conversation Character writing
	6/20	Practice for Unit 5		
Week7	6/23	Quiz for new words Unit 6 Is Jenny in?	Learning how to make and answer phone calls	Sentence drill Situational dialogue role-playing Character writing
	6/27	Practice for Unit 6		
Week8	6/30	Quiz for new words Unit 7 Go straight ahead	Learning how to ask for directions and places	Sentence drill Situational dialogue role-playing Character writing
	7/1	Practice for unit 7		
	7/4	Final Exam		

Chinese characters (hanzi) of each unit

Unit 1	你	好	吗	我	很	呢	也	再	见		
Unit 2	一	二	三	四	五	六	七	八	九	十	号
Unit 3	买	什	么	多	少	钱	斤	太	贵	了	
Unit 4	这	是	菜	单	还	要	别	的	谢		
Unit 5	家	有	几	口	人	他	不	工	作		
Unit 6	您	找	谁	请	问	去	朋	友			
Unit 7	那	哪	儿	知	道	怎	走	直	左	右	