COURSE NUMBER: VR246		COURSE TITLE: Introduction to Comics and Graphic Novels
		漫画与视觉文学概论
CREDIT: 3		PREREQUISITES: NONE
TEXTBOOKS/REQUIRED MATERIAL: To be provided by the instructor		PREPARED BY: Joelle Tybon DATE OF PREPARATION: 22 February 2019
		DATE OF UC APPROVAL: May 2019
INSTRUCTOR(S): Joelle Tybon		SCIENCE/DESIGN:
CATALOG DESCRIPTION:		COURSE TOPICS:
This course will introduce students to the genre of comics and graphic novels, including definitions of and elements central to the genre, as		<ol> <li>Definitions of comics</li> <li>Basic elements of comics</li> </ol>
well as the genre's history and contemporary international diversity.		3. History of comics
Students will read comics from a variety of authors and learn to read		<ol> <li>Interpretation and analysis of comics</li> <li>Vision and visuality</li> </ol>
these and other visual texts critically.		
COURSE STRUCTURE/SCHEDULE:		
	1. To introduce students to the genre of comics and graphic novels and familiarize students with some of the fundamental	
	elements of the genre [1, 2]	
COURSE	<ol> <li>To present critical perspectives about vision, visuality, and the way we see the world [1, 2, 3]</li> <li>To acquaint students with the idea of multiple literacies—one verbal, the other visual [3]</li> </ol>	
OBJECTIVES	<ul> <li>4. To provide opportunities to interact with and ask questions about how stories are told, in both words and images [2, 5]</li> </ul>	
[Course Outcomes	5. To teach critical thinking abilities through the analysis of various texts [5, 6, 7, 8]	
in brackets]	6. To develop students' ability for interpretation and response to others' interpretations of comics and graphic novels [6, 7, 8]	
	<ul><li>7. To practice and improve communication skills through presentations and group projects [4, 5, 6, 8]</li></ul>	
	At the end of the semester, students should be able to:	
	<ol> <li>show facility with fundamental elements and concepts in comics and visual texts</li> <li>analyze comics and express that analysis in written and oral form</li> </ol>	
	<ol> <li>analyze comics and express that analysis in written and oral form</li> <li>recognize and employ the different literacies involved in reading visual narratives</li> </ol>	
	<ol> <li>understand, synthesize, and present theoretical materials individually and in groups</li> </ol>	
	5. apply theoretical knowledge to texts	
	<ol> <li>express ideas orally both individually and in groups</li> <li>communicate effectively in writing</li> </ol>	
COURSE	<ol> <li>8. think critically about visual and verbal narratives</li> </ol>	
OUTCOMES [Student Outcomes		
in brackets]		
	Attendance and Participation [1, 2, 3, 4, 5, 6, 7, 5]	8]
	Homework and Short In-Class Writting Assignments [1, 2, 3, 4, 5, 7, 8]	
	Presentations [1, 2, 3, 4, 5, 6, 8]	
ASSESSMENT	Quizzes [1] Midterm Exam [1, 2, 3, 4, 5, 7, 8]	
TOOLS	Final Exam [1, 2, 3, 4, 5, 7, 8]	
[Course Outcomes in brackets]	· · · · · · · · · · · · · · · · · · ·	
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