

COURSE NUMBER: Vr259	COURSE TITLE: Memory: A New Approach to China's 20th Century History 记忆：理解 20 世纪中国史的新路径
CREDIT: 4	PREREQUISITES: Vy100
TEXTBOOKS/REQUIRED MATERIAL: There is no textbook for this unit, but students are suggested to use John Fairbank et al., <i>The Cambridge History of China, Volume 12, 13, 14, 15</i> (Cambridge University Press, 1983-1991) for reference. In addition, course instructor will suggest several articles and book chapters for each topic.	PREPARED BY: YANG, Chan DATE OF PREPARATION: 2018/12/10 DATE OF UC APPROVAL: Dec 2018
INSTRUCTOR(S): Chan Yang	SCIENCE/DESIGN:
CATALOG DESCRIPTION: Students are introduced to the major events of China's 20 th century history from the perspective of Memory Studies. Several topics are covered by this course, and a major thread running through these topics is the impact of the wars (especially the second Sino-Japanese War). After completing this course students can understand China's 20 th Century history in a fresher way and be able to apply the analytical tools of Memory Studies to understand a given historical event or phenomenon.	COURSE TOPICS: 1. Introduction to Memory Studies 2. "War of Resistance against Japan": Remembrances, Legacies and beyond 3. "No Dogs and Chinese Allowed", Foreign Presence in China 4. "Selling Piglets and Chinatowns", Overseas Chinese 5. "Ancestral Halls", Earthbound China 6. "The Floating World": Urban China 7. "Long Gowns, Suits and Mao Suits": Struggles of Chinese Intellectuals
COURSE STRUCTURE/SCHEDULE: Lecture and Discussion: 3 times per week, 90 minutes each (about 2/3 lecture and 1/3 discussion), in 10-week spring term	
COURSE OBJECTIVES [Course Outcomes in brackets]	<ol style="list-style-type: none"> To discuss the theories and methodologies of Memory Studies (1) To provide opportunities for students to become acquainted with the major events of 20th Century China (mainly during the period from the Revolution of 1911 to the returning of Macao to China in 1999) (2) To provide opportunities for students to comprehend the impact of warfare on modern China (3) To provide opportunities for students to read English materials of 20th century Chinese history (4) To provide opportunities for students to discuss and present their thoughts (5) To provide opportunities for students to write original historical essays (6)
COURSE OUTCOMES	<p>After completing this course, students should be able to:</p> <ol style="list-style-type: none"> Gain knowledge of Memory Studies, and demonstrate the ability to sense the differences and connections between "history" and "memory" Gain knowledge about the major events of 20th Century China Fully understand the impact of Warfare and appreciate peace Demonstrate the ability to read and understand original works of 20th century Chinese history in English Demonstrate the ability to participate in oral historical discussions and presentations Demonstrate the ability to do critical thinking and write original historical essays
ASSESSMENT TOOLS [Course Outcomes in brackets]	<p>Pop quiz (1,2,3,4): 4-5 times, 10% Class attendance and participation (1,2,3,4,5), 10% Midterm Presentation (1,2,3,4,5): 15 minutes, 25% Final paper (1,2,3, 4,6) : double space 3-5 pages in English 55%)</p>