

<b>COURSE NUMBER:</b> VR 340	<b>COURSE TITLE:</b> Shakespeare Studies 莎士比亚研究
<b>CREDIT:</b> 4	<b>PREREQUISITES:</b> none
<b>TEXTBOOKS/REQUIRED MATERIAL:</b> The Norton Shakespeare	<b>PREPARED BY:</b> Ryan Thorpe <b>DATE OF PREPARATION:</b> 3/1/2019 <b>DATE OF UC APPROVAL:</b> May 2019
<b>INSTRUCTOR(S):</b> Ryan Thorpe	<b>SCIENCE/DESIGN:</b>
<b>CATALOG DESCRIPTION:</b> The course will pursue the social, economic, and political issues of Shakespeare by reading one play drawn from each of his dramatic genres. We will attempt to situate Shakespeare in relation to the literary, theatrical, cultural, and political trends of his own time and comparing them to the present.	<b>COURSE TOPICS:</b>  1. Reading and understanding several plays of William Shakespeare 2. Understanding Shakespeare in context 3. Relate Shakespeare back to contemporary times 4. Understanding the difference between the page and the stage 5. Demonstrating an understanding of basic literary conventions and discourse as related to Shakespeare
<b>COURSE STRUCTURE/SCHEDULE:</b>	
<b>COURSE OBJECTIVES</b> [Course Outcomes in brackets]	<ol style="list-style-type: none"> <li>1. To teach the fundamental principles of theater history as it relates to Shakespeare. [1,2,3,4,5]</li> <li>2. To develop skills as a director and a performer in relation to putting on productions. [1,4]</li> <li>3. To read given texts and understand them both in their historical and thematic importance. [1,2,5]</li> <li>4. To work together as a group to develop a production. [1,4]</li> <li>5. To develop as a researcher [1,2,3,5]</li> </ol>
<b>COURSE OUTCOMES</b> [Student Outcomes in brackets]	<p>After completing this course, students should be able to:</p> <ol style="list-style-type: none"> <li>1. Have a basic understanding of Shakespeare's plays and style</li> <li>2. Ability to write in response to a text</li> <li>3. Ability to research into a historical period</li> <li>4. Ability to rehearse and act in a Shakespeare scene</li> <li>5. Ability to find contemporary meaning in a historical text</li> </ol>
<b>ASSESSMENT TOOLS</b> [Course Outcomes in brackets]	<p>Papers [1,2,3,5] Reading Journals [1,2,3,5] Presentations [1,3,5] Performances [4]</p>