COURSE NUMBER: Vm240	**COURSE TITLE:** Introduction to Dynamics and Vibrations
CREDIT: 4	**PREREQUISITES:** Vp140 or Vp160, preceded or accompanied by Vv256 or Vv286
TEXTBOOKS/REQUIRED MATERIAL: Bedford & Fowler. Engineering Mechanics – Dynamics. 5th edition, Pearson.	**PREPARED BY:** Roberto Dugnani **DATE OF PREPARATION:** October 9, 2012 **DATE OF UC APPROVAL:** Oct. 30, 2013
INSTRUCTOR(S): Roberto Dugnani	**SCIENCE/DESIGN:** n/a
CATALOG DESCRIPTION: Vector description of force, position, velocity and acceleration in fixed and moving reference frames. Kinetics of particles, of assemblies of particles and of rigid bodies. Energy and momentum concepts. Euler's equations. Moment of inertia properties. The simple oscillator and its applications.	**COURSE TOPICS:** 1. Kinematics of particles 2. Kinetics of a particles 3. Work and energy methods for particles 4. Vibrations of particles 5. Planar kinematics of rigid bodies 6. Planar kinetics of rigid bodies 7. Work and energy methods for rigid bodies 8. Vibrations of rigid bodies 9. Impulse and momentum methods 10. Computer tools for modeling

COURSE STRUCTURE/SCHEDULE: Three times per week, 90 minutes (twice a week) and 60 minutes (once a week)	

COURSE OBJECTIVES [Course Outcomes in brackets]	1. To teach planar kinematics of rigid bodies, systems of rigid bodies and particles [1, 2, 4, 10, 11] 2. To teach problem formulation and solution methods for the dynamic equations of motions for planar motion of rigid bodies [3, 4, 5, 10, 11] 3. To develop simplified, rigid body models for systems of mechanical components [3, 4, 5, 10, 11] 4. To introduce the concepts and uses of work and kinetic energy [3, 4, 5, 8, 9, 11] 5. To teach fundamental concepts and solution strategies for mechanical vibration problems [5, 6, 7, 10, 11]
COURSE OUTCOMES [Program Outcomes in brackets]	After completing Vm240, students should be able to: 1. Describe the planar motion of a particle and rigid bodies [a] 2. Describe planar motion of a system of connected rigid bodies including pinned, rolling and sliding connections [a] 3. Draw free body diagrams for particles, rigid bodies and systems of rigid bodies. [a] 4. Apply the laws of motion to relate forces obtained from free body diagrams and accelerations from kinematics to derive the equations of motion for particles and rigid bodies in planar motion [a, k] 5. Develop simplified models and dynamic equations of motion for connected mechanical systems including rigid links, rigid inextensible cords, sliding and rolling contact conditions, springs and masses [a, e] 6. Develop closed form solutions for single degree of freedom free and harmonically driven vibratory systems [a, e] 7. Design to avoid or achieve resonance in single degree of freedom mechanical models [a, c] 8. Understand definitions of work, potential energy and kinetic energy 9. Learn that work and energy principles may be more appropriate for problem solution when forces are not a primary quantity of interest and to use these principles to obtain velocity, position and the work done by external forces 10. Obtain a basic level of understanding of how to apply modern computational software for solving and animating dynamics problems [k] 11. Obtain numerical results for the dynamic equations of motion using algebraic manipulation, solution of differential equations or computational methods [a, e, k]
ASSESSMENT TOOLS [Course Outcomes in brackets]	Homework and Quizzes [2, 8, 9, 10, 11] Project assignments [2, 8, 9, 10, 11] Final Exam [8, 9, 10, 11]