COURSE NUMBER: Vr.275	COUDSE TITLE, The Western Mind in Develution
	COURSE TITLE: The Western Mind in Revolution
TERMS OFFERED: Summer TEXTBOOKS/REQUIRED MATERIAL:	PREREQUISITES: none INSTRUCTOR: Fred Peters
Texts by Cpernicus, Luther, Darwin, Freud, Einstein	DATE OF PREPARATION: ?
	DATE OF UC APPROVAL:
INSTRUCTOR(S):	SCIENCE/DESIGN: n/a
CATALOG DESCRIPTION:	COURSE TOPICS:
This course will treat six major reinterpretations of the	Western Intellectual History from Copernicus to Einstein
human condition from the 16th to the 20th	
centuries generated by intellectual revolutions in astronomy	
(Copernicus: the heliocentric theory)	
theology (Luther: the Reformation), biology (Darwin:	
evolution of the species), sociology (Marx:	
Communism), psychology (Freud: psychoanalysis), and	
physics (Einstein: the theory of	
relativity).	
All six reinterpretations initiated a profound revaluation of	
Western man's concept of the self as	
well as a reassessment of the nature and function of his/her	
political and social institutions. Since	
each of these revolutions arose in direct opposition to some	
of the most central and firmly	
accepted doctrines of their respective ages, we will study:	
1) how each thinker perceived the particular "truth" he	
sought to communicate;	
2) the problems entailed in expressing and communicating	
these truths; and	
3) the traumatic nature of the psychological upheaval caused	
by these cataclysmic transitions	
from the past to the futureboth on the personal and cultural	
level.	
If the function of humanistic education is to enable the	
individual to see where he/she stands in	
today's maelstrom of conflicting intellectual and cultural	
currents, it is first necessary to see	
where others have stood and what positions were abandoned.	
The emphasis of this course will not	
be upon truths finally revealed or upon problems forever	
abandoned, but rather upon certain quite	
definite perspectives that, arising out of specific historical	
contexts, at once solved a few often	
technical problems within a specialized discipline while	
unexpectedly creating many new ones	
for Western culture as a whole.	
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Texts: Copernicus, On the Revolution of the Heavenly	
Bodies (1543); Luther, The Freedom of a	
Doules (1343), Lutter, The Mecuoin Of a	

of Natural Select Economic and Manifesto of the Hegel's Philosop (1845); Freud, Fi Psychoanalysis Civilization and Einstein, Relativ	; Darwin, The Origin of Species by Means tion (1859); Marx, Philosophical Manuscripts (1844), The Communist Partv (1848), ohy of Right (1842), The German Ideology tive Lectures on (1909); The Future of an Illusion (1920) Its Discontents (1930); vitv: the Special and the General Theory ience and Religion	
(1903, 1910), Sc.		
COURSE STRUCTU	URE/SCHEDULE: Lecture: twice per week, 90 minutes each	h; Laboratory: 1 per week, 3 hrs
COURSE 1. To provide the knowledge and experience needed to communicate ideas, progress, and results to others in an easy-to-understand and professional manner, and in multiple ways (oral, written, and graphical). [4, 5, 6] [Course Outcomes in brackets]		
COURSE OUTCOMES [Program Outcomes in brackets]	Three examinations	
ASSESSMENT TOOLS [Course Outcomes in brackets]	Oral reports [5]	