COURSE #: Vm421		COURSE TITLE: Thermal-Fluids Systems Design
TERMS OFFERED: Summer		PREREQUISITES: Thermo I, Fluid Mech I, Heat Transfer
 TEXTBOOKS/REQUIRED MATERIAL: 1. Introduction to Thermo-Fluids Systems Design; A McDonald and H. L. Magande; Wiley 2. Thermal Design; HoSung Lee, Wiley 3. Design of Fluid Thermal Systems, W. S. Janna, Cengage Learning 		PREPARED BY: Morteza Eslamian
INSTRUCTOR(S): Morteza Eslamian		SCIENCE/DESIGN: Both
CATALOG DESCRIPTION:		COURSE TOPICS:
The course is intended to broaden students' knowledge of some applied topics in thermal and fluid sciences, such as ducting, piping, heat exchangers, and solar energy.		 In summary, the course will cover the following topics 1. Introduction (Thermal-fluids principles and Design concept) 2. Air distribution systems, including fan selection, system analysis, sizing and design 3. Piping including pump selection, analysis, sizing, design 4. Heat exchangers: fundamentals, double pipe, shell and tube and plate type heat exchangers 5. Heat exchangers and boiler design in a system. 6. Solar Energy: Basic principles of operation of solar thermal and photovoltaic solar cells
COURSE STRUCTURE/SCHEDULE: Two lectures per week, each 100 minutes		
COURSE OBJECTIVES	 To provide the knowledge and experience necessary to understand and design thermal fluid system components To provide the knowledge and experience needed to communicate ideas, progress, and results to others in an easy-to-understand and professional manner, and in multiple ways (written and graphical). To provide experiences working together as a team to accomplish a common goal. 	
COURSE OUTCOMES	 After completing this course, students should be able to: Understand and apply the concepts of energy, energy saving, energy conversion in major thermal fluid components and systems Identify, analyze and choose various components of major thermal fluid systems such as heat exchanger, pumps, fans, etc. Design some simple thermal fluid components such as simple heat exchangers Analyze, select and size thermal fluid system components, such as pumps, heat exchangers, etc. Create a proposal for a design project. Work effectively and professionally together in diverse teams. 	
ASSESSMENT TOOLS	Homework 20% Midterm exam: 40% and Final Exam 40% Peer evaluations	