

UM-SJTU Joint Institute
VY200 – *Integrated English II*
Spring 2015

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Office hours: Mondays 6:30 - 8:30

Location: JI Electronic Reading Room

Course Description

In this course, we will explore the notion of self and identity, broadly perceived. The course will consider this topic through encountering texts from a wide array of perspectives from ancient philosophy to current cognitive science.

The aim of VY200 is to consolidate and expand on the the essential outcomes students achieved in VY100. In VY200, students learn to analyze and synthesize ideas at a more advanced and fluent level of academic writing.

To accomplish these goals, students will be exposed to texts of high complexity, significant lengths, and in different genres and encouraged to develop an articulate critical position on them, supported by external documentation.

This course is intended to teach students to

1. Understand the complexities of a text
2. Form critical thinking and respectful expression of conflicting opinions
3. Acknowledge properly sources and ideas in academic writing
4. Develop fluent argumentative writing skills for an intermediate-advanced academic level
5. Develop fluent oral presentation skills

At the end of this course, students should be able to

1. Analyze and synthesize complex texts from various genres
2. Craft clear arguments/counterarguments
3. Persuade readers of their critical positions
4. Use appropriate vocabulary to discuss contemporary cultural themes and issues
5. Use intermediate to advanced levels of grammar effectively

6. Understand the ethical and conventional rules of academic writing
7. Write research essays complete with quotations, references, and a Works Cited page
8. Present orally course materials to the class and foster critical discussion
9. Use confidently the library's resources and databases
10. Distinguish between reliable and non-reliable sources

Lunsford, Andrea A. *The Everyday Writer* 5th Edition. New York: Bedford St. Martin's, 2013.
 Additional readings provided by instructor.

Students should regularly consult:

- A good monolingual English dictionary. I recommend the Longman Dictionary of Contemporary English: <http://www.ldoceonline.com/>
- Other online dictionaries are available for free and provide audio pronunciation, for ex.: <http://www.merriam-webster.com> and <http://www.macmillandictionary.com>
- Purdue University's Writing Center, which offers many useful handouts on academic writing topics: <http://owl.english.purdue.edu/owl/>

Week 1	Introduction to Course and Subject Matter	
Week 2	Plato	
Week 3	Aristotle and Confucius	
Week 4	Milindapahna	Draft of Paper 1 Due Monday
Week 5	Augustine	Paper 1 Due Monday
Week 6	Descartes and Hume	
Week 7	Nietzsche	
Week 8	Contemporary Perspectives	Draft of Paper 2 Due Monday
Week 9	Final Week	Paper 2 Due TBD

Assignments and value

Group Presentation on Primary Text: 15%

Short Presentations: 5%

Class Participation: 5%

Homework: 10 %

Creative Project: 10%

Quizzes: 10 %

Research Paper 1: 20%

Research Paper2: 25%

Final Average and Course Grade

98% and above A+

93% and above A

90% and above A-

87% and above B+

83% and above B

80% and above B-

77% and above C+

70% and above C-

60% and above D

59.9% and below F

Honor Code

You MUST refer to the 2013 JI Undergraduate Student Handbook, Section 9, for a description of what acceptable academic conduct is. Section 9 of the Handbook contains the Honor Code. In particular for this course,

- “it is dishonorable for students to receive credit for work that is not the result of their own efforts” (2013 USH, 19).
- “It is a violation of the Honor Code for students to submit, as their own, work that is not the result of their own labor and thoughts. This applies, in particular, to ideas, expressions or work obtained from other students as well as from books, the internet, and other sources. The failure to properly credit ideas, expressions or work from others is considered plagiarism. Plagiarism is taken extremely seriously at JI. A student is required to follow the rules of citation and attribution as set down by the instructor.” (2013 USH, 20).
- “Plagiarism is taken extremely seriously at JI. A student is required to follow the rules of citation and attribution as set down by the instructor. The following list includes some specific examples of plagiarism:
 - Use of any passage of three words or longer from another source without proper attribution. Use of any phrase of three words or more must be enclosed in quotation marks (“example, example, example”).
 - Use of material from an uncredited source, making very minor changes (like word order or verb tense) to avoid the three-word rule.

- Inclusion of facts, data, ideas or theories originally thought of by someone else, without giving that person (organization, etc.) credit.
- Paraphrasing of ideas or theories without crediting the original thinker.” ” (2013 USH, 21).
- Please read carefully the following document:
<http://umji.sjtu.edu.cn/academics/student-handbook/> >
<http://umji.sjtu.edu.cn/wp-content/uploads/2013/04/2013-Undergraduate-Student-Handbook.pdf>

Course Policies and Expectations

Handing in assignments: please submit the paper copy at the beginning of the period in which the work is due, and an electronic version on Sakai prior to the beginning of the class. Any discussions about grades you get on your work should take place calmly. It is recommended that students wait 24 hours before contacting an instructor or TA about a disputed grade.

Format: Use MLA style as discussed in class. Please always double-space and use 12 point Times New Roman font.

Late penalties: Your grade for the assignments will drop by 1/3 of a letter grade for each day that they are late, including weekends. In other words, a paper that would otherwise receive an A, if handed in one day late, would drop to an A- (and so on). Assignments will not be accepted for marking one week after the due date.

Extensions will only be given in exceptional circumstances, such as personal illness or family emergency, with proper documentation.

Expectations: in general, students are expected to attend classes and participate, be polite, help classmates when needed, manage their schedule, speak English during class time and office hours with instructor and TAs, avoid plagiarism. Students must turn off electronic devices in class and concentrate on the lecture/discussion. Laptops may only be allowed in class as long as they are being used for educational purposes, such as note-taking. The instructor reserves the right to ban laptops in the classroom if this policy is violated. Policies regarding electronics for tests, quizzes, or other in-class assignments will be announced on a case-by-case basis.

Attendance: Attendance is required. Please come to each class, and to your assigned section. Failure to attend class will affect your grade. Students who miss over 1/3 of classes cannot pass.

To quote JI policy on leave/missed classes:

- a) “An advance request for leave of absence is required if the student cannot attend the class due to illness or other reasons. Absence without approval will be regarded as skipping classes.”
- b) “A note that a student visited a medical facility is not sufficient excuse for missing an assignment or an exam. The note must specifically indicate that the student was incapable of completing an assignment or taking an exam due to medical problems and that this condition was sudden enough that it was impractical to contact the instructor in advance.”

c) Students will receive a zero for any in-class work or quizzes they miss due to unexcused absences. **Please note** that even with an excused absence, you are still required to hand in any work that was assigned in that class on time. In other words, if you have an approved leave of absence on Monday, you are responsible for handing in any homework that was assigned that day, and must hand it in at the same time as other students.